

**PE and Sport Premium Impact Action Plan and Review 2021- 2022**

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| Academic Year | 2021 - 2022 |
| Total Funding Allocation | £16,460 |
| Forecast expenditure | £13, 823 +amounts to be confirmed |
| Carried forward funding | £3,522 |
| Actual spending | 16,434 + amounts to be confirmed |

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| Indicator 1: The engagement of all pupils in regular physical activity – at least 30 minutes daily | | | | | |
| Intent | Implementation | Allocated funding | Anticipated Impact | Impact - review | Sustainability and next steps |
| To encourage and engage children to take part in active play during less structured times of the day | Professional Coaches to run lunchtime ‘Active Programme’ for all pupils and to deliver varied sports activities during after school clubs, which can be accessed by all pupils | £2,510 | All pupils will engage in at least 30 minutes active play and will have a positive play experience whilst learning new skills  All children will be offered the opportunity to carry out further sports activities during after school clubs | Autumn  Playground behaviour monitoring showed low level of issues (see separate document)  Children are engaging in active play during lunch-time and some after school sessions  Spring  Playground monitoring continues to show low levels of behaviour issues.  Children continue to engage in active play during lunch-time and some after school sessions  Summer  Playground monitoring continues to show low levels of behaviour issues.  Children continue to engage in active play during lunch-time and some after school sessions | TA’s will be developing their knowledge and skills in PE and Sport and how to engage children during lunchtimes, which will enable them to be able to effectively deliver lunchtime active play activities  Children will be developing skills, knowledge and enjoyment of active play which will encourage them to engage in this |
| To encourage children to engage in daily exercise by walking to school | Eco School Council to promote walking to school through ‘Walk to School’ week | £20 Walk to school pack | More children will be encouraged to walk to school | Autumn  To be carried out in the Spring/Summer term  Spring  To be carried out in the Summer term  Summer  Children have been encouraged to walk to school where possible | Walk to school week will be carried out annually and Eco School Council will continue to promote walking to school |
| Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | |
| Intent | Implementation | Allocated funding | Anticipated impact | Impact | Sustainability and next steps |
| To raise the profile of PE and sport throughout the school, encouraging children to take part in and to enjoy sports activities and to know that the school puts value on them persevering and ‘having a go’ as well as on their achievements | PE and sports boards to be maintained in key areas around the school  Sports achievements and awards (in school and out of school) to be celebrated in whole school assemblies and on the school website  Professional footballer (previous student) to come in to talk to pupils to develop their sporting aspirations  Awards given in school for perseverance and team spirit as well as achievement and ability | No additional cost  No additional charge | Children will take pride in their sporting achievements and abilities and will enjoy sharing them with others  Children will develop understanding that taking part and trying their best in sporting activities is valued and that the same attitude can apply to all areas of their lives  Raising the profile of PE and Sport will encourage parents to understand that this is an important Curriculum area that the children can develop both in and out of school | Autumn  Pe and sports boards maintained in key areas around the school  Pe and sports awards given in celebrations assemblies  Children encouraged to bring in certificates/awards from their out of school sporting activities to share with the school during celebrations activities  All sporting achievements shared with parents on class dojo  Spring  PE and Sports boards continue to be maintained in key areas around the school.  PE and Sports awards given in Celebrations assemblies  Children continue to be encouraged to bring in certificates/awards from their out of school activities to share with the school during Celebration assemblies  Summer  PE and Sports boards continue to be maintained in key areas around the school. PE and Sports awards given in Celebrations assemblies  Children continue to be encouraged to bring in certificates/awards from their out of school activities to share with the school during Celebrations assemblies | The raised profile of PE and sport will continue throughout the year and will be ongoing |
| To teach children how to achieve a healthy lifestyle through the PE, PSED and Science Curriculums  To achieve LA Health and Wellbeing Award  To develop the children’s knowledge and understanding and enjoyment of healthy eating cookery | Ensure that PE, PSED and Science Curriculums link to learning about healthy lifestyles and the importance of exercise  Complete LA Health and Wellbeing Review  A cookery teacher will be employed for one term to promote and carry out healthy eating cookery with the children  To give all children regular access to the school allotments where they can grow and then consume fresh fruit, vegetables and herbs | £4,372 | Children will have an understanding of healthy lifestyle choices  The school will be able to develop an Action Plan to maintain and improve the health and wellbeing element of our Curriculum  Children will have further understanding of healthy eating and will have the learning experience of cooking healthy foods (links with other areas of the curricululm)  All children will have regular visits to the school allotments. A gardening club will also be set up and parent helpers will be invited to join in | Autumn  Health and wellbeing action plan set up  Planning shows healthy lifestyles are promoted through a range of subjects in the school curriculum  Spring  Planning continues to show healthy lifestyles being promoted through a range of subjects in the school curriculum  Summer  Planning, book scrutiny and displays continue to show healthy lifestyles being promoted through a range of subjects in the school.  Children have begun visiting the school allotments and a school gardening club has been set up  Some cookery lessons have been carried out in all year groups | Learning about the elements of a healthy lifestyle will be embedded across the School Curriculum and will be ongoing  Health and wellbeing will be an important part of ongoing whole school development |
| To develop knowledge and skills of different sports ie: archery and skills ie: dance, yoga | Termly activities for all children led by qualified sports coaches | £675 | Children will experience a range of sports and will be able to develop knowledge and skills in these areas | Autumn  This term children participated in extra dance sessions with a qualified teacher  The year four children set up their own dance lessons at playtimes  Spring  This terms PE and Sports enrichment afternoon was based around hand ball skills  Summer  This term, our PE and Sports enrichment afternoon was based around the theme of the Commonwealth Games, which was also developed in other curriculum areas | Children will understand the range of different sports and physical activities that are available – something for everyone – and will be encouraged to take part in some kind of sporting activity. Children will be developing their knowledge and skills |
| To develop Pupil Voice across PE and Sports | PE and Sport children’s questionnaire  Pupil Suggestion Box to be developed by School Council  Sports reports to be written by pupils to be published on the website | No Additional cost | Children will be fully involved in all aspects of PE and Sport and will be able to use Pupil Voice to express their opinions | Autumn  Children have taken part in pupil questionnaires about PE and Sport  Spring  Children continue to be invited to give ideas and suggestions through the school suggestion box  Summer  Children continue to be invited to give ideas and suggestions through the school suggestion box | Opportunities for Pupil Voice will be given throughout the year and will be ongoing |
| To build pupil resilience and team spirit | As part of PE and PSHE lessons children will be learning to experience winning and losing and how to deal with situations that do not go their way | No additional cost | Children will be resilient – confident to try their best and accept winning and losing individually and as part of a team | Ongoing throughout the year   * The children have been developing their resilience and team spirit through this, and other curriculum areas | Children will be able to transfer their confidence and resilience to all areas |
| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | |
| Objectives | Key Actions | Allocated funding | Anticipated outcomes | Impact - review | Sustainability and next steps |
| To develop staff subject knowledge, skills and confidence in teaching PE and Sports | Weekly professional coaching sessions for KS1 and KS2, enabling class teachers and TA’s to receive CPD through participation in sessions teaching a range of skills  Staff will be offered additional CPD courses in PE and Sport as required | £7,810 | Class Teachers and TA’s will develop a high level of subject knowledge and skills and will be confident to lead PE and Sports sessions | Ongoing throughout the year – the staff are developing their skills and confidence in teaching PE and Sports | Class Teachers and TA’s will be confident to lead a wide range of PE and Sport lessons and activities |
| Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | |
| Intent | Implementation | Allocated funding | Anticipated impact | Impact | Sustainability and next steps |
| To provide a broad range of sporting activities to all pupils | To follow Future Games teaching programme for :  Key Stage 1  Fundamental Movement Skills, ball skills, gymnastics, dance and athletics  Key Stage 2  Fundamental Sport Skills, gymnastics, dance, multi-skills, tennis/kwik cricket and athletics | As above | All pupils will have access to an engaging PE curriculum which has been designed to develop key skills and knowledge and within which progression is a key element of planning | Autumn  All year groups have been following an engaging PE and Sports curriculum with key building blocks of skills and knowledge  Spring  All year groups continue to follow an engaging PE and Sport curriculum with key building blocks of skills and knowledge  Summer  All year groups continue to follow an engaging PE and Sport curriculum with key building blocks of skills and knowledge | All pupils will continue to follow a varied and stimulating PE and Sport Curriculum with clear progression through the year groups |
| To provide cycle safety lessons for Year 4 pupils | All children in year 4 to complete Bikeability training | No additional cost | Children will have a positive cycling experience and will leave year 4 able to cycle safely and with an ability to carry out basic cycle checks and repairs | Bikeability training was carried out with all Year 4 children | Bikeability will be offered to all Year 4 pupils annually |
| Indicator 5: Increased participation in competitive sport | | | | | |
| Intent | Implementation | Allocated funding | Anticipated impact | Impact | Sustainability and next steps |
| To increase participation in inter - school competitions  To develop sportsmanship and competitive sport skills within PE lessons    Sport leadership training will be developed with children through specialist PE coaches | To take membership of Leighton Linslade School Games programme and to compete in inter – school competitions  Implementation of greater levels of competition during PE and Sport lessons | £4400 | Team participation in competitions to represent the school increase confidence, enjoyment and perseverance  Pupils learn how to become a team player and develop a ‘try your best’ attitude  Greater levels of competition are experienced by pupils during PE and Sport lessons  Sport leadership will be developed with specialist PE coaches | Autumn  Children in Key Stage 1 and 2 have been competing in inter – school competitions  Children have completed sports leadership training and use these skills to organise games at playtimes  Spring  Children in Key Stage 1 and 2 have been competing in inter-school competitions. Children have completed sports leadership training and are continuing to use these skills to organise games at playtimes  Summer  Children in Key Stage 1 and 2 have been competing in inter-school competitions. Children have completed sports leadership training and are continuing to use these skills to organise games at playtimes | Membership of Leighton Linslade School Games will be taken up annually  Competition during PE and Sports lessons will be ongoing  Sports Leadership will be maintained and can be used in active playtimes |
| Annual Sports Day to be held | All pupils to take part in competitive activities during Sports Day | (£150 rental for venue – not needed change of venue) | All pupils will take part in competitive Sports Day activities  And parents will be invited to come along as spectators | Summer  All pupils have taken part in competitive Sports Day activities and parents were invited to come along as spectators | Competitive activities for the whole school, with parents invited as spectators, will be an ongoing yearly event |
| To develop skills and knowledge of outdoor learning, forestry and orienteering skills | To develop a whole school plan to increase outdoor learning, forestry skills and orienteering skills | £195 | An action plan will be raised to increase whole school outside learning and forestry  A whole school trip will be made to a local park to develop orienteering skills  The children will take part in local tree planting | Spring  All children in the school engaged in a forestry trip and planted a tree  Summer  Children are continuing to develop their outdoor learning, in particular there has been good use this term of the Heritage Centre grounds and the school allotments. A whole school trip was made to the Forestry Centre in Woburn | The children will develop their love of the outdoors, their understanding of environmental issues and their skills and knowledge of outdoor learning, forestry and orienteering skills |
| To meet National Curriculum target of every child leaving Key Stage 2 able to swim 25m  This year, children will be given additional sessions as their swimming skills and practice were impeded by lockdown | To engage in swimming lessons for Key Stage 2 to develop ability, confidence and enjoyment | Main school budget | All children leave Key Stage 2 with an appreciation of swimming and able to swim 25m | Swimming lessons have been carried out in the summer term for Year 3 and Year 4 children. 13 of these children are able to swim 25m | To continue to develop ability, enjoyment and confidence of all children in swimming.  To work with the local leisure centre to offer incentives to children to swim regularly outside of school hours |